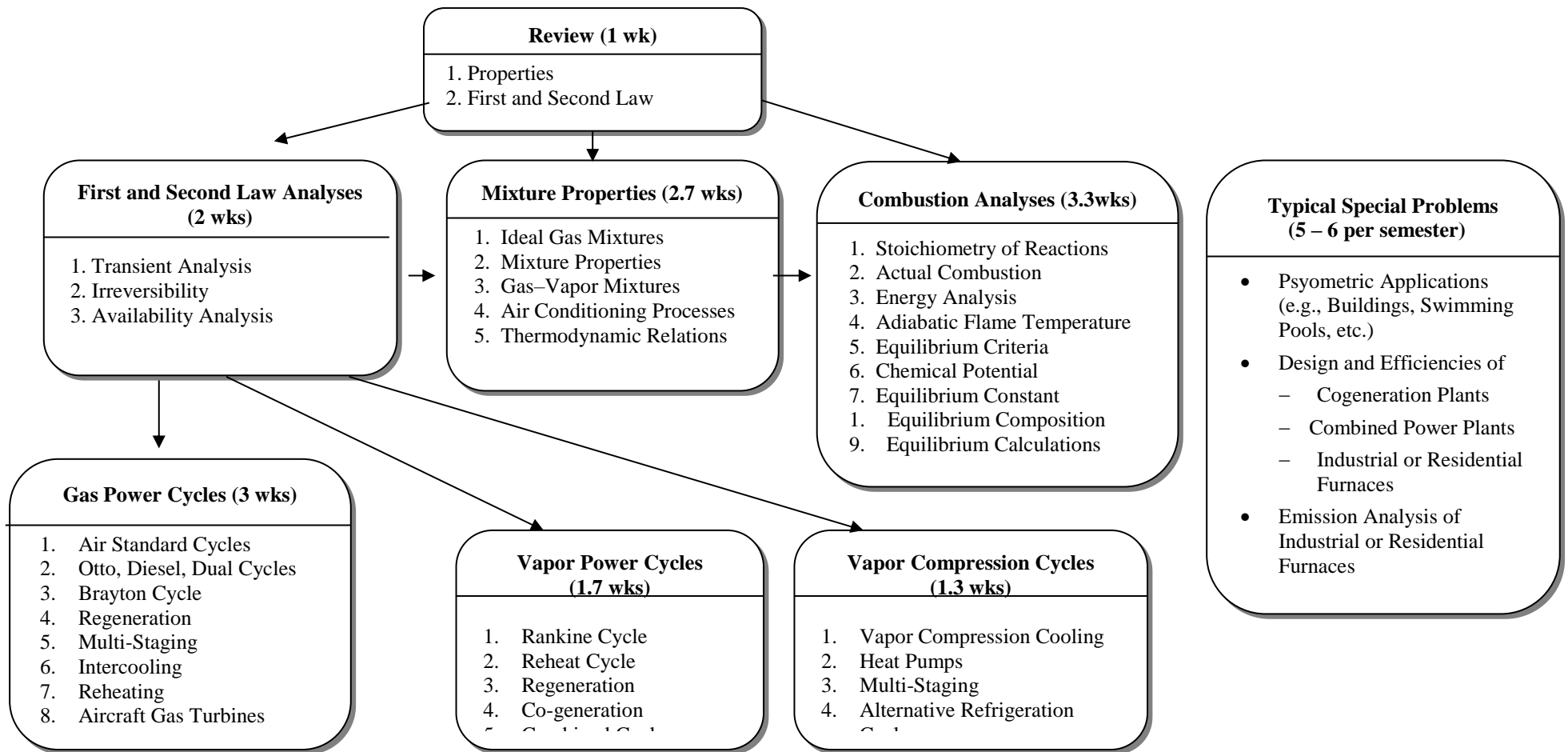


ME 300 THERMODYNAMICS II

Course Outcomes [Related ME Program Outcomes in brackets]

1. Provide a thorough understanding of the applications of classical thermodynamics to practical problems. Applications include refrigeration and air conditioning, reciprocating engines, gas turbine engines, and power plants. [1, 2, 7]
2. Introduce the new concepts of transient energy analysis, availability analysis and generalized property relations. [1, 2, 7]
3. Provide an introductory treatment of thermodynamics for an expanded range of fluids including gas mixtures, real gases, and reacting flows. [1, 2, 7]
4. Provide limited design experiences for systems requiring significant consideration of thermodynamics. [2, 3]



COURSE NUMBER: ME 300		COURSE TITLE: Thermodynamics II	
REQUIRED COURSE OR ELECTIVE COURSE: Restricted Elective		TERMS OFFERED: Fall and Spring	
TEXTBOOK/REQUIRED MATERIAL: M.J. Moran and H.M. Shapiro, Fundamentals of Engineering Thermodynamics, 9 th ed, Wiley, 2018.		PRE-REQUISITIES: ME 200 Thermodynamics II ME 263 Introduction to Mechanical Engineering Design, Innovation and Entrepreneurship	
COORDINATING FACULTY: E. A. Groll		COURSE OUTCOMES [Related ME Program Outcomes in brackets]: <ol style="list-style-type: none"> 1. Provide a thorough understanding of applications of classical thermodynamics to practical problems. Applications include refrigeration and air conditioning, reciprocating engines, gas turbine engines, and power plants. [1, 2, 7] 2. Introduce the new concepts of transient energy analysis, availability analysis and generalized property relations. [1, 2, 7] 3. Provide an introductory treatment of thermodynamics for an expanded range of fluids including gas mixtures, real gases, and reacting flows. [1, 2, 7] 4. Provide limited design experiences for systems requiring significant consideration of thermodynamics. [2, 3] 	
COURSE DESCRIPTION: Properties of gas mixtures, air-vapor mixtures, applications. Thermodynamics of combustion processes, equilibrium. Energy conversion, power, and refrigeration systems.			
ASSESSMENTS TOOLS: <ol style="list-style-type: none"> 1. Weekly homework 2. Two 6-page design project reports. 3. Three 1-hour exams. 4. One comprehensive final exam. 		RELATED ME PROGRAM OUTCOMES: <ol style="list-style-type: none"> 1. Engineering fundamentals 2. Engineering design 3. Communication skills 4. Ethical/Prof. responsibilities 5. Teamwork skills 6. Experimental skills 7. Knowledge acquisition 	
NATURE OF DESIGN CONTENT: Open-ended problems are assigned for the purpose of conducting parameter studies and development of thermodynamic programming skills.			
PROFESSIONAL COMPONENT: <ol style="list-style-type: none"> 1. Engineering Topics: Engineering Science – 67% Engineering Design – 33% 			
COMPUTER USAGE: A non-linear equation solver with built-in thermodynamic property information is employed in this class to facilitate analysis and parametric design in applied problems. The computer tool, called Engineering Equation Solver (EES), is available to students for class and personal use.			
COURSE STRUCTURE/SCHEDULE: Lecture - 3 days per week at 50 minutes			
PREPARED BY: E. A. Groll (Updated by R. P. Lucht, January 2019)		REVISION DATE: January 31, 2019	